

How do you spell relief? W-A-T-E-R . . . Two of the approximately 2,000 people who attended summer programs at Gallaudet apparently are not accustomed to the dog days of August.

New faculty attend eight-week orientation session

by Mike Kaika

In the third week of June four new faculty members began their intensive eight-week orientation to learn sign language. In addition to daily sign language classes, the faculty attended workshops and seminars to become oriented to the campus, educational resources, security, deafness and the deaf community.

Will Madsen, coordinator of the Faculty Training and Orientation Program, and a member of the Department of Sign Communication, put together an extensive training program. "I think the new faculty members have made tremendous progress so far," said Madsen. "It seems that the approach we used this year, plus the fact that we have only four new faculty members, was very effective.

The first week of the program was a "retreat" where the new faculty and program coordinator were sequestered from 9 to 5 in a large room in the Tutorial Center. During that week, all communicating was done through gestures, mime and body language. "The whole point of this 'silent retreat' was to emphasize visual and eye training," said Madsen. Books were not used during the orientation. "We taught many vocabulary words associated with teaching which are not found in sign language books," Madsen added.

During the first six weeks of the program, Madsen and his staff did not use their voices; nor did they move their lips until the beginning of the third week. After the sixth week the simultaneous method was used for the duration of the program.

The New Faculty Orientation also included a number of one-hour presentations by various campus personnel. Jack Gannon, director of Alumni and Public Relations, spoke on deaf anecdotes, Dr. John Schuchman, vice-president of Academic Affairs, explained faculty organization and governance and Ed Glenn spoke about campus security. Madsen also took his class to the National Association of the Deaf to tour that facility and meet members of the deaf community including Al Pimentel, executive secretary of the NAD.

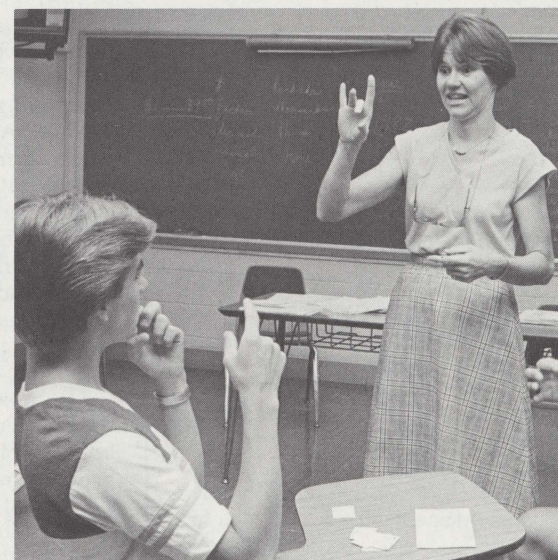
The NFO concluded Friday, August 13, but the Department of Sign Communication maintains sign language classes throughout the academic year for faculty (old and new) who wish to take classes.

New students learn to sign

by Rosalyn Gannon

The New Signer Program (NSP) began July 17 with Carol Garretson as the director, six teachers and six communication aides. The purpose of the program was to give those new students who are not proficient signers an early opportunity to take a "crash course" in sign language and to develop at least minimal skills before College opens.

The teachers in the program were Reggie Boyd, Alisa Butler, Dale Kennedy, Lynn Stirling, Mike Weinstock and myself, Rosalyn Gannon. The communication aides were Nancy Johnson, Laura

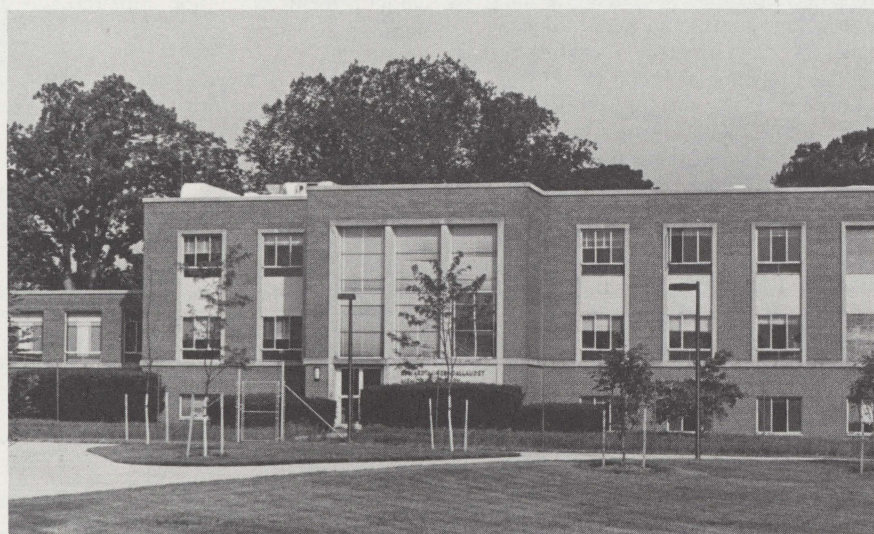


Rosalyn Gannon instructs a student in the New Signers Program.

Laird, Ellie Savidge, Dom Speranza, Rod Visser and Charles Washko.

There were 35 new signers from all around the world in the program this year. The students, ranging from beginners with no knowledge of sign language or fingerspelling to those with fair signing skills, were divided into classes taught at six different levels.

According to the teachers, most of the students were highly motivated and very eager to learn and grasp all they could. The teachers and aides had to work hard to meet these students' demands.



E.M. Gallaudet building renovation is scheduled

After some unanticipated delays, construction on the Edward Miner Gallaudet Memorial Building should begin in mid-September.

Originally, this building was intended to serve as headquarters for most of the Office of Alumni and Public Relations, including the National Information Center on Deafness and the Visitors Center.

Early in January, however, it was decided that the core of the Computer Center operations should be given space in this building. This decision was the result of an analysis of options open

to the Computer Center for program growth and expansion. All spaces planned for the growth of the Computer Center were in new buildings that have been postponed indefinitely. In addition, the option of moving the Computer Center to the Northwest Campus proved infeasible because of budget and program-related problems. It was recognized that space for the Computer Center would have to be found on campus, and the basement level of the Edward Miner Gallaudet Memorial Building was offered.

The decision to have Computer Center operations in the EMG Building has resulted in a number of changes in how the building will be used. The Computer Center will occupy the base-

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E.M. Gallaudet building renovation

continued from page 1

ment level. The main floor will house the Visitors Center, including the redesigned "Look of Sound" exhibit, and the upper floor will be occupied by the National Information Center on Deafness. This means that most of the other public relations staff will remain in Chapel Hall.

The design for the Visitors Center and the Information Center is complete. The main level of the building will provide space for an expanded and updated exhibit, a 50-seat orientation room, a large multipurpose room and office space for Visitors Center staff and volunteers. In addition, the Board Room will be refurbished. The upper level will provide office space for the Information Center staff and the director of Alumni and Public Relations, a conference room, a workroom and a reading room. A substantial amount of space in the building can be used to meet campus-wide needs for space during the period of our increased student population. Once the rubella group has been graduated, this space will be occupied by the Information Center as needed.

It is anticipated that the project will be completed about 10 months from the time that the renovation begins.

If you have any questions about this project, call Carole Cangiano, x5075.

"60 Minutes" repeats Gallaudet segment

A segment of "60 Minutes," the nationally broadcast CBS television program, featuring Gallaudet College, is expected to be repeated — barring any last-minute changes — this Sunday, Aug. 15 on CBS. The program was originally broadcast in the fall of 1976 and will be signed.



The C&P Capitol Hill Community Relations Team presented a check for \$2,000 to the College's Experiential Programs Off Campus. Rita Andrews, right, member of the Community Relations Team, made the presentation. LaVarne Hines, EEO/Community Relations officer, and Dr. William Varrieur, director, EPOC, accepted the gift.

Teachers develop program for Gallaudet education students

Three public school teachers have worked on campus this summer to develop a special training program for teachers who will supervise Gallaudet undergraduate education majors in their practicum experiences with hearing children. As part of a special IDEC Grant awarded to David Martin, coordinator of Undergraduate Teacher Preparation Programs, the training program will be used in the Fall of 1982 to orient hearing public school teachers in the methods of supervising Gallaudet "student teachers" who will be satisfying certification requirements by working full-time with public school children.

The project teachers—Mary Waters, Nancy Daughtry and Lamar Solomon, from the Montgomery County Public Schools—acted as supervising teachers for the first group of Gallaudet undergraduate education majors to complete the special B.A. program during the spring of 1982. The training

program includes topics such as orientation to deafness, communication systems used by hearing-impaired persons, organizing student teaching experiences, evaluating student teachers, preparing the school and the community for the hearing-impaired student teacher, using a classroom interpreter and problems and solutions in student teaching experiences. Dr. Martin expects that much of this material will be produced in the form of a special Handbook for School and College Personnel in Teacher Education. The Handbook will be used in teacher training institutions which are preparing to place handicapped student teachers in practicum settings with non-handicapped pupils.

Special additional material for the training program has been contributed by John Madison (Department of Education), Paula Ottinger (Department of Sign Communication), Staci Miller and Jennifer Nicol (Gallaudet Majors in Education) and Sadie Mosby (Teacher, District of Columbia Public Schools).

More information about the Handbook and the training package may be obtained through Dr. Martin in the Department of Education, S.E.H.S., X5400 Voice or TDD.

More than 5,000 curriculum guides distributed

The Curriculum Guide Bank, which helps schools for the deaf share their curriculum guides and avoid duplication, has disseminated more than 5,000 guides in its first eighteen months of operation.

Through a joint effort of the Kellogg Special School of the Future and the Gallaudet College Division of Public Services, the Curriculum Guide Bank now has more than 110 guides submitted by 22 schools. The Bank has grown steadily since its beginning in the fall of 1980 when participants in the Bank were primarily Kellogg schools and their affiliates.

Most participating schools send their guides to Gallaudet College Press, which duplicates and markets them. However, a few schools prefer to distribute their own curriculum guides, and the Press only advertises their

availability.

From October 1980 to March 1982, the Press distributed almost 5,000 curriculum guides. The guides, ranging in length from six to 896 pages, are sold at cost. The Press publishes an annual catalog, listing and describing the available curriculum guides and providing ordering information. Currently, 1,550 of these free catalogs have been distributed.

Among the participants in the Curriculum Guide Bank are the Kendall Demonstration Elementary School and the Model Secondary School for the Deaf. Their guides, course reviews and program objectives are available from Outreach, Pre-College Programs. Since October 1981, Outreach has distributed 1,162 of their guides.

Except for those guides supplied directly by KDES, MSSD and a few other schools, all other curriculum guides are available from the Distribution Office, Gallaudet College Press. For a copy of the catalog, please contact that office (x5591 voice or x5355 TDD).

Among Ourselves

Charlotte Baker-Shenk (formerly Baker) of the Linguistics Research Laboratory gave a lecture in Rome, Italy June 8 on "Linguistic Functions of Non-Manual Behaviors in ASL" at the Istituto di Psicologia. Her audience consisted of psychologists, linguists and speech therapists.

James H. Bruner of Gallaudet's Contracts and Risk Management Office recently was elected to serve as chairman of the Legislative Affairs Committee to represent the greater Washington, DC, Risk and Insurance Management Society (RIMS). One of Bruner's responsibilities will be to communicate with legislators and government agencies to achieve free access to insurance or other risk funding resources, to help eliminate redundant regulatory provisions and to promote unrestricted availability of risk control devices. He will also discuss future trends in the insurance industry and its impact on corporations.

Loraine DiPietro, director of the National Information Center on Deafness spoke on the needs of deaf travelers to the June 9th luncheon gathering of 30 members and supporters of the Society for the Advancement of Travel for the Handicapped. The luncheon was held at the Rayburn House Office Building where Ann Monte, president of SATH, presented a copy of the Braille/large-type text, *Florence & Michaelangelo* to DiPietro for use by vision-impaired students at Gallaudet.

Dr. Gordon Cawelti, executive director of the Association for Supervision and Curriculum Development, and Dr. Ronald Brandt, Editor of the Association's journal *Educational Leadership*, were special guest lecturers on July 28th at the Educational Administration course, Foundations of Supervision and Management, taught by Dr. Philip Saif, KDES director, Curriculum and Evaluation. The Association, with whom Gallaudet has an official liaison team, is the largest professional association for specialists in curriculum and supervision in schools and colleges. Cawelti addressed the group on the subject of leadership styles, and Brandt discussed the area of curriculum and supervision today.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline Program

09/15/82	SEP—OSERS—Technology Research
09/15/82	SEP—Parent Projects
09/15/82	SEP—School Based Research Projects
10/01/82	NEH—Research Humanities Materials: Tools/References

Research Institute submits four proposals

The Gallaudet Research Institute submitted four proposals on August 2, 1982 to the U.S. Department of Education. These were part of the competition sponsored by the Research Projects Branch, Special Education Programs. The federal review process and award announcement is expected to take from four to six months.

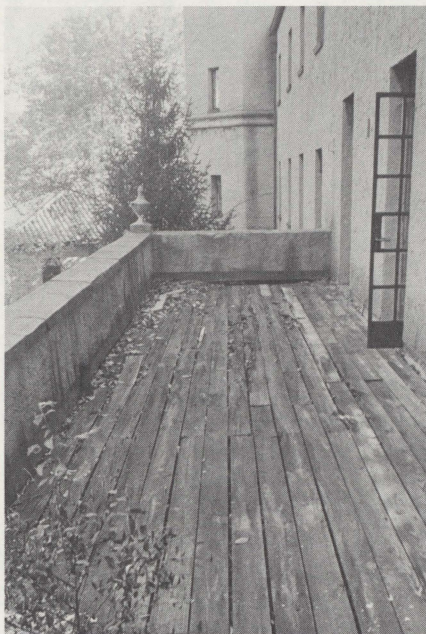
The proposal entitled "Mastery of Language-Derived Rhythmic Patterns by Deaf Students" describes an em-

pirical research study with a national sample of deaf students. Rhythmic abilities as they relate to communication skills would be investigated in this project, for which Dr. Anthony Wolff would serve as principal investigator. Dr. William Stokoe and Dr. Jana Staton would serve as co-investigators for a project called "Interactive Writing in Pupil-Teacher Dialogue Journals." This project relates to a technique for improving deaf/hard of hearing children's written English, cognitive skills, and social adjustment. Dr. Irving King Jordan is the proposed principal investigator for a project entitled "Simpler Sign Forms for Handicapped Children," and Dr. Harry Bornstein would serve as Senior Consultant for this research. Their project would determine what aspects of a sign in ASL can be eliminated without seriously reducing the sign's intelligibility. "Adaptation and Standardization of the Stanford Achievement Test (Seventh Edition) for Use with Hearing Impaired Students" is a study proposed by the Center for Assessment and Demographic Studies. Headed by Dr. Michael Karchmer, the study would modify an achievement test battery so that it accommodates the special needs of hearing impaired students, and establishes norms for this handicapped population.

President's Office Notes

Gallaudet meets with Board of Zoning

Gallaudet College, represented by legal counsel, appeared before the District of Columbia Board of Zoning at 7 p.m. on Aug. 2.



A long porch is on the side of one of the Northwest Campus buildings.

The purpose of this meeting was to establish the Northwest Campus as Zone R-1-A. Currently, the Northwest Campus is unzoned because it was formerly owned by the U.S. Fire Administration, a federal agency. On transfer to Gallaudet College, the property immediately became eligible for zoning. R-1-A is a classification which is commonly used for single family dwelling units and exceptions are made for schools in such areas.

Gallaudet College is seeking to have the entire area zoned so it has submitted a Planned Unit Development application. The Zoning Board heard a lengthy presentation by Dr. Merrill in response to questions from the Gallaudet legal counsel. Merrill was then subjected to cross examination by a lawyer representing the opponents of the PUD application.

The four hours of testimony and cross examination were inadequate to complete the hearing. Another hearing has been scheduled for Aug. 16. In all probability, it also will be a lengthy one. The Zoning Commission will issue finding and orders after the hearings. If the Zoning Commission approves the PUD, Gallaudet will then be in a position to obtain building permits so that renovation of the property can proceed. We will keep you posted.

Basketball, basketball and more basketball

Most conscientious and dedicated athletes try to stay in shape during the off-season so their physical and mental condition will be close to peak performance when their respective sport season arrives. Nine MSSD basketball players who reside in the metropolitan area followed this example during the summer.

MSSD joined the D.C. Police Boys Club Summer League after being on the waiting list for two years. "We applied to several summer leagues in the Metro area," said John Parker, MSSD's athletic director, "but all of them were booked." Last spring he received a call saying there was an opening if MSSD was interested. The MSSD booster club paid the league's entry fee.

Model played a 10-game schedule and didn't win a game, but this didn't discourage the players or coach Jeff Bowden. This league was composed of four D.C. Interhigh teams and five triple or double A high schools from Virginia. "We knew it was a tough league," said Parker, "but we wanted the opportunity to have 80% of our starting five from the varsity team play together and play against some very strong teams." Although they didn't win, Model was in contention in about half of the games—losing by less than 10 points.

The summer leagues have certain rules to ensure that this is not a continuation of a high school's basketball season. The head coach of the high school's varsity team is not permitted to coach or sit on the bench with the players, and practice sessions are not allowed. This doesn't mean the varsity coach can't attend the games as a spectator as Tim Frelich (Model's varsity coach) and other high school coaches did.

"The players welcomed the opportunity to play in the summer leagues," said Parker. "They developed their skills and worked hard on their defense game."

In addition to the summer league, two Model basketball players, Joey Vincent and Jay Jezerski, attended Mike Glenn's basketball camp for one week in Decatur, Georgia. Glenn, who plays professional basketball for the Atlanta Hawks, established this camp a few years ago for deaf high school basketball players. Before he was traded to the Hawks he played for the N.Y. Knicks and established a camp in Mill Neck, New York, which he still maintains. Glenn, whose parents are deaf, offers these one-week camps free of charge. Students need to pay only for their transportation.



French and Swiss visitors who came to Gallaudet to participate in a seminar July 11-31 were honored with a reception before the close of the program. The visit was arranged by Harry Markowicz, center.

Model also received four scholarships from Poor Roberts, a D.C. group of civic minded people who have a vested interest in high school sports, to send four students to a basketball camp at Gonzaga High School. Parker and the MSSD administration decided to pass the scholarships on to KDES. Four recent KDES graduates who will attend MSSD this fall and who will, in all probability, play basketball for Model, attended the Gonzaga camp.

MSSD authors work during summer vacation

by Nancy Fones

More than half of the MSSD professional community has been working this summer on self-designed and directed curriculum projects. Twenty-seven projects relate to the instructional program within 10 academic subject areas; 12 projects relate to the 24-hour/day student life program that is comprised of Clinical and Support Services and the Residence Program.

MSSD's Principal's Office and Administrative Management Teams, Pre-College Word Processing and Outreach units and College Educational Resources (including design, evaluation, art and photography, print and graphics) are assisting with review, approval and production stages of this work. The materials will be tried during the next school year, and when their success in fostering learning can be established, they will be considered for potential widescale use.

Please contact the authors themselves, or Nancy Fones at 5801 for more information about projects of particular interest. Brief highlights of the projects include:

Instructional Program (27 Projects)

Art

1. Three chapters of a student text

in Photography by Sandra Hyatt

Communications

2. Professional journal article and editing of an introductory Communications course by Judy Bergan and Marcia Montgomery
3. Workshop kit for learning modules of the introductory Communications course by Scott Bally
4. Overview and guide for a Music course by Karen Semanchik
5. Course guide materials in Visual-Gestural Communications by Jennifer McMillan

English

6. Reading, grammar, and composition skills checklists by Monet Daniels, Cindy Puthoff, and Cindy Rohr
7. Reading, language, and composition skills for the introductory English course by Monet Daniels, Don Jewler, Mary Martone, Cindy Puthoff, Cindy Rohr, Phyllis Rugg, and Linda Turner
8. Reading, language, and composition skills for the English course in Fables, Myths, and Legends/True Stories by Don Jewler, Mary Martone, Cindy Rohr, and Janet Rothenberg
9. Reading, language, and composition skills for the English course in Information/Word Play by Mary Baker and Harry Olsen
10. Reading, language, and composition skills for the English course in Community Living by Harry Olsen
11. Lesson plans for implementing Instrumental Enrichment as part of a thinking skills curriculum by Jay Innes and Cindy Rohr

Home Economics

12. Course guide materials for a

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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.

MSSD authors

continued from page 3

- Home Economics course in Young Children by Connie Bathory
13. Poster guidesheets for patterns for a Home Economics course in sewing by Peggy Reichard

Industrial Education

14. Format and illustrations for a course in Hearing Aid Technology by Alyce Neukirk
15. Course guide materials for a course in Intermediate Metals by Scott McCombe
16. Student handbook of symbols, formulas, and tests for a course in electronics by James Crudup

Life Adjustment

17. Student workbooks for ten units in the Life Adjustment curriculum by Heather Allard, Nancy Downey, and Juanita Zientara

Mathematics

18. Course guide materials for a course in math Skills and Thinking by Barbara Martin and Arsenia Strange
19. Criterion-referenced diagnostic tests for a course in math Skills and Thinking by Chuck Dietz
20. Math Resource Center and Lab by Jay Innis and Toni Parlman
21. Course guide materials for a math course in Computers by Arsenia Strange

Social Studies

22. Student activity and story books in a Social Studies course in Civilization by Bob Loftus
23. Course guide materials for the advanced program of study in Social Studies by Cindy Le-Buffe and Karen Olson
24. Eight student texts and resource list for a course in Communities by Jim Barrie
25. Student activity and story book for a course in Westward Movement by Marilyn Farmer

Foreign Language

26. Course guide materials for a foreign language course in Spanish by Nancy Strizver

Career Development

27. Thinking skills analysis for each course offering within the career development department by Dennis Downey, Charmaine Jusevich, Sylvia Nystrom, and Barbara Partch

Fern Reisinger, and Kathy Stoehr

37. Residence Program handbook by Tim Frelich
38. Orientation/Introduction materials for staff by Jerry Parker, Ruth Reed, and Cathy Wilson
39. Resource materials for marijuana independence by Jerry Parker, Bill Saunders, and Cathy Wilson

Seminar for superintendents

A seminar on the emerging roles of special education brought school superintendents, school principals and other school administrators from around the country to Gallaudet at the end of July. Coordinated by the School of Education and Human Services, this was the second annual American Association of School Administrators seminar on special education administration to be held here on campus.

"The AASA is the primary national organization for school superintendents," explained Boris Bogatz, assistant dean of SEHS. "We see this kind of affiliation and interaction with organizations brought to Gallaudet as an extension of our programs in many ways."

As benefits of the seminar held July 26-30, he cited particularly the opportunities for faculty members and students to interact with the professional participants, the growth in awareness those professionals experience as a result of interaction with the Gallaudet community, and of course the content of the seminar itself. Many of the participants and their families stayed on campus.

The Office of the Dean of SEHS was instrumental in making Gallaudet the host for the seminar and worked closely with AASA and its affiliated organization, the National Academy for School Executives, in organizing the event.

"The Miser" on PBS in August

Fairmount Theatre of the Deaf's production of "The Miser" will be aired nationally on PBS on Sunday, Aug. 15 at 4 p.m. Eastern Standard Time.

Moliere's comic farce, set in the Old West and translated into American Sign Language (simultaneously in voiced English) is a cooperative work of the Fairmount Theatre of the Deaf and WVIZ-TV, Cleveland, OH. The program was made possible through grants from the National Endowment for the Arts and Sohio. It has just earned FTD its fourth Emmy award in "Outstanding Achievement in Special Programming" and will be added to the collection of three Emmys for the theatre company's television production of "Beauty and the Beast" in 1979.

Fairmount Theatre of the Deaf is America's only resident professional sign language and voice theatre. The company produces a season of plays at the Brooks Theatre of the Cleveland Play House and has done extensive touring, educational programming and community outreach productions.



Students attending the International Seminar on Audiometry, June 21-August 13, broadened their knowledge of the field of deafness by learning about the equipment used in testing hearing. The program was provided by the International Center on Deafness in cooperation with Gallaudet's Department of Audiology. Most of the 10 students enrolled were teachers who traveled from Nigeria, the West Indies, Bermuda, Malta, Guatemala, and the Netherlands Antilles to participate in the program.

Gallaudet Press publishes book

Total Communication: Structure and Strategy is the newest publication from Gallaudet College Press. This book was written by Lionel Evans while he held the Powrie V. Doctor Chair of Deaf Studies at Gallaudet College during the 1980-81 academic year. Dr. Evans is headmaster of the Northern Counties School for the Deaf and Honorary Lecturer in education at the University of Newcastle upon Tyne, England.

The growth of total communication as a major concept in the education of deaf children has produced some questions about its nature, scope and purpose. The author seeks to answer these questions by means of a thorough and international documentation of the historical and philosophical roots of total communication.

Dr. Evans brings together, perhaps for the first time, the research studies which analyze the strengths and limitations of the elemental parts of total communication and their important linguistic properties. Finally, he presents a theoretical model of an integrated oral and manual communication system and how it might be implemented.

Total Communication: Structure and Strategy is available at the Gallaudet College Bookstore.

Jobs Available

SECRETARIAL POSITIONS: Contact Personnel for listing.

TV STUDIO ENGINEER: Gallaudet Television

SENIOR SYSTEMS PROGRAMMER: Computer Center

INTERPRETER: Interpreter Referral Services

COORDINATOR: Gallaudet Interpreting Services

FISCAL AUDITING ASSISTANT: Internal Auditing

ASST. SHIFT SUPERVISOR: Safety & Security

ELECTRONIC TECHNICIAN: Technical Support Services

CAMPUS POLICE OFFICER: Safety & Security

DIRECTOR, TECHNOLOGY MONITOR/SURVEY UNIT: Sensory Communication Research Lab, Rehabilitation Engineering Center

LOCKSMITH: M&O Maintenance Services

JUNIOR INFORMATION ANALYST: National Information Center on Deafness

DIRECTOR OF STUDENT LIFE: MSSD

SUPERVISOR, OUTREACH PRODUCT DISSEMINATION TEAM: MSSD

CUSTODIAN: M&O Custodial Services

TEACHER'S AIDE: KDES

SENIOR WORD PROCESSING SPECIALIST: MSSD

SENIOR APPLICATIONS PROGRAMMER/BUSINESS APPLICATIONS: Computer Services

COORDINATOR OF CONTRACTS AND SERVICES: Business Services

CHECKOUT CASHIER: Bookstore

EDUCATIONAL PLANNING AIDE: MSSD Educational Planning Office

FACULTY POSITIONS

SCIENCE TEACHER: MSSD

PHYSICAL EDUCATION TEACHER: MSSD

BUSINESS EDUCATION TEACHER: MSSD

WOMEN'S VOLLEYBALL COACH: Department of Physical Education and Athletics

ASSISTANT CROSS COUNTRY COACH: MSSD

AUDIOLOGIST: MSSD

FOR ADDITIONAL INFORMATION ABOUT STAFF POSITIONS, CONTACT JOB RECORDING IN PERSONNEL OFFICE, x5514 VOICE OR x5520 TDD.

Classified Ads

FOR RENT: 3 bdrm townhouse one block from Gallaudet. Immediate occupancy. \$500 per month plus util. (TDD) 546-5647.

FOR RENT: Luxury townhouse in Ocean City on lagoon. Walking distance to beach. 2 bdrms with baths. Den with sofa bed. 4 decks. Non-smokers preferred. CAC. \$400 per week. (TDD) 546-5647.

FOR SALE OR RENT: 3 bdrm 2 bath townhouse with full basement, screened back porch, fenced back yard. Three miles from Gallaudet. 1/2 block from metro. (V) 927-7693.

ROOM WANTED TO RENT: female professional needs room during school year usually for 3 nights per week. Prefer kitchen privileges. Call Teena at x5586 or (V/TDD) 252-5891.

FOR SALE: TV decoder for \$200. Also 16" diagonal Zenith portable color TV-good condition. Best cash offer. Also 11" carriage manual portable Royal typewriter—fair condition. \$50. or best offer. Call May x5410 or (TDD) 474-7657 evenings.

FOR SALE: 15" Sanyo color TV \$150. Call Elaine x5160 or (v) 772-2628.

FREE: 8-week old kittens. Call 439-3438 anytime.

Student Life Program (Total of 12 Projects)

Clinical and Support Services

28. Materials in group counseling by Bill Darnell
29. MSSD graduate follow-up study design by JoAnn Brown and Bill Darnell
30. Recruitment materials for home use by Liz Barrett and Phylliss Kass
31. Handbook on Clinical and Support Services by JoAnn Brown
32. Parent Handbook by Beth Betman

Residence Program

33. Summer orientation materials for new students by Gary Hotto
34. Student Leadership materials and workbooks by Jay Innis and Fern Reisinger
35. Maintenance and inventory of residence program materials and supplies by Mike Cashman and Wilton McMillan
36. Residence Program curriculum by Dale Ford, Tommi Rice,